

# Subheadings

## Part A

Read each paragraph. What is it all about? Choose a subheading to explain to the reader what the paragraph is about.

The first one has been done for you.

a) Subheading: **Introduction**

'How to Skin a Bear' is a Twinkl Original eBook. It is a fiction book set in Stone Age times so it is an ideal book to read when children are learning about the Stone Age. The book is particularly suitable for Year 3 and 4 children.

b) Subheading:

The story takes place in Stone Age times and follows the adventures of a girl called Bee. When Bee gets lost and can't find her tribe, she has to survive by herself in the forest with only her dog for company. She catches her own food, makes her own fire and navigates through the forest to find her tribe again. She even manages to kill a huge bear! At the end of the story, Bee manages to find her tribe. They feel very proud of everything she has done.

c) Subheading:

Bee and Dog are the main characters in the story. Bee's dad and the other members of the tribe, such as Bent Tree and Snore of the Rat, are important at the start of the book, but then we don't see them again until the end of the book. The story mainly focuses on the characters of Bee and Dog.

d) Subheading:

Names play an important part in the story. The members of Bee's tribe all have names that link to their personality. At the beginning, Bee wishes she has a name that sounds more heroic and exciting. At the end of the story, however, even though she has killed a bear and helped her tribe, she decides to keep her name. She realises that what her dad told her is true: "It is not our names that make us who we are, Bee. It is our actions."

e) Subheading:

The story takes place during the Neolithic Age. This was the period at the end of the Stone Age. During this time, people changed from living a nomadic life (where they moved from place to place to hunt for food) to living only in one place. During this period, people started to live in the same way as the strange tribe that Bee saw. They built their own homes, grew food and kept animals so they didn't need to move around to find food any more. This is a good book to read when learning about the Stone Age.

f) Write a short paragraph that would go under the subheading of 'Conclusion'. Remember – a conclusion sums up what the whole piece of writing tells you about.

Conclusion

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## Part B

Read this piece of writing all about Bee. Can you split this piece of writing into paragraphs by underlining each paragraph with a different colour? The first one has been done for you.

This piece of writing is all about Bee, the main character in 'How to Skin a Bear', and how her character develops throughout the story. Bee is an adventurous young girl who lives in the Stone Age. At the start of the book, Bee feels annoyed that she is only allowed to pluck feathers and that she can't try any of the other exciting jobs in the tribe. Bee often feels left out. She can act quite grumpy with her dad although it is clear that she loves him very much – and although she sometimes feels impatient with Dog, she adores him. Life changes for Bee on the night of the storm. It shows how much she cares about Dog when she runs off into the darkness to find him, disobeying her dad. When she realises she is lost, the reader finds out that Bee is not completely fearless. Although she seems afraid, she also seems stubborn when she says to herself: “But who cares about the tribe? They wanted me to leave Dog behind.” In the middle of the story, when Bee and Dog are trying to find the rest of the tribe, Bee shows that she is resilient, strong-willed and able to think sensibly and calmly. She does not lose hope that they will find the tribe again. Bee can be playful and has a good sense of humour. She shows that she can learn new skills quickly that she has watched others do, such as making an axe and starting a fire, and she is resourceful in finding food for herself. The most exciting part of the book is when Bee outwits the bear. She shows that she is cunning, brave and can think quickly under pressure. At the end of the book, Bee is proud of her achievements. Her joy at being reunited with her tribe shows how important they are to her. In summary, Bee is a fascinating character who should appeal to readers because of her determination and sense of humour. It is interesting for the reader to see how her character develops through the story.

Now think of a subheading for each different paragraph that you underlined. Colour each box in to show which paragraph you mean and write a subheading for each paragraph.

You do not need to fill all the boxes in – it depends on how many paragraphs you decided to split the piece of writing into.

Paragraph	Subheading
	Introduction

★ ★ ★  
★ Challenge Task ★

Plan a piece of writing about life in the Stone Age. Write down the subheadings you would include and what you would write about in each section. You could complete this activity on your whiteboard or on a blank piece of paper.

# Subheadings Answers

## Part A

These answers are example answers; accept any sensible answers that children give.

b) *Plot*

c) *Characters in the Story*

d) *The Importance of Names in the Story*

e) *The Stone Age*

f) *In conclusion, 'How to Skin a Bear' is a great book to read if you like adventure stories or if you want to learn more about the Stone Age. Bee, the main character, goes on an exciting and dangerous adventure and learns a lot about herself along the way. In the end, she realises that what she does is more important than what she is called.*

## Part B

Accept any sensible ways that children have split the text into paragraphs and appropriate subheadings they have given.

### Challenge Task

Example answer:

*Introduction: When the Stone Age was and why it is called the Stone Age.*

*Homes: Information about the tents and caves that Stone Age people lived in and how, during the Neolithic Age, they started to build homes instead.*

*Animals: Information about the animals that lived during the Stone Age and the uses people had for animals, such as food, tools and weapons.*

*How Do We Know about the Stone Age? Information about how the objects we have found tell us about what life was like in the Stone Age.*

*Conclusion: When the Stone Age ended and the main information that people remember about the Stone Age.*